



# Aptis ESOL

# International Certificate

The British Council Aptis Level 1 Certificate in ESOL International (B2)

**DEMO CUSTOMER**

Test taker name

**07.01.2025**

Test date

**ESOL~0000486**

Enrolment ID

**British Council  
Vietnam  
Hanoi**

Test centre

**Aptis ESOL  
General**

Variant

**BC10000029**

Certificate number

**Passport**

ID type

**123456789**

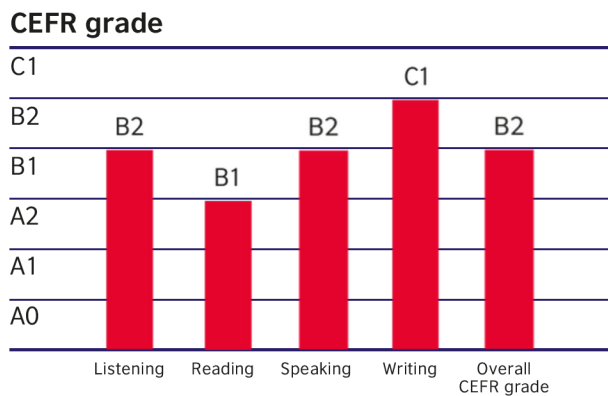
ID number

**Overall CEFR level: B2**

## Scale score

Skill name	Skill score
Listening	38/50
Reading	34/50
Speaking	45/50
Writing	48/50
Final Scale Score	165/200
Grammar and Vocabulary	28/50

## CEFR skill profile



Professor Barry O'Sullivan OBE

**08.01.2025**

Centre stamp and date

**610/4313/8**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



# CEFR Skill Descriptors

## Listening

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

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  - A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

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  - A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.

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  - B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

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  - B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.

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  - C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

## Reading

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- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

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  - A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

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  - A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.

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  - B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

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  - B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.

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  - C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

## Speaking

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- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

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  - A1** Can produce simple descriptions on mainly personal topics.

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  - A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list

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  - B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.

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  - B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.

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  - C1** Can give clear, detailed descriptions and presentations on complex subjects.

## Writing

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- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

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  - A1** Can write simple isolated phrases and sentences.

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  - A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.

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  - B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.

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  - B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.

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  - C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.